

CAFES

TO: Dave Wehner, Dean CAFES

FROM: Doris Derelian and Marni Goldenberg

SUBJECT: Report from Domain 4 Study Group

DATE: 12 February 2007

CC: Doris Derelian, Marni Goldenberg, Brad Kyker, Mary Peterson, Mark Shelton, Doug Piirto, Chris Dicus, Sue Tonik, Linda Sullivan, Wendy Warner, Bill Kellogg

Domain Title: Ensuring Success in Student Learning

Group Members:

- Doris Derelian, Dept Head for Food Science and Nutrition
- Marni Goldenberg, NRM Dept
- Brad Kyker, Advising Resource Specialist, CAFES
- Mary Peterson, Associate Dean, CAFES
- Mark Shelton, Associate Dean, CAFES
- Doug Piirto, NRM Dept
- Chris Dicus, NRM Dept
- Sue Tonik, Grants Analyst, CAFES
- Linda Sullivan, Budget and Personnel Analyst, CAFES
- Wendy Warner, Ag Ed and Communication
- Bill Kellogg, Ag Ed and Communication

Your Meeting date, time, location: Monday, February 12, 2007, 11-210

Proposition 1: *Implementing strategies for improving graduation rates.*

Actions: A. Document Goal 3: Assure comprehensive student advising continues through to graduation from the CSU; B. Document Goal 5: Measure and improve transfer student success; C. Document Goal 8: Ensure administrative and academic policies that work to support student success; and D. Document Goal 10: Student achievement of a global perspective, language abilities, cross-cultural competencies, and technological capabilities.

Related Ideas: For Cal Poly: Support and facilitate changing majors; update facilities; improved course scheduling; increased involvement of students in research and scholarship; consistency of advising across the majors (university needs to provide training for advisors); reduce mixed signals to faculty who are asked to produce research and they are not getting the support to

advise students to ensure students success; and more ethnic and cultural classes needed in majors (i.e. language).

Proposition 2: *Implement competency assessment.*

Actions: A. Document Goal 1: Achieve outcome-based competencies; B. Document Goal 2: Award rigorous learning experiences both inside and outside the classroom by employing traditional and nontraditional pedagogy; and C. Document Goal 6: Measure success of campus programs, from key audiences parents, employers, community, and donors.

Related Items: For Cal Poly: Document Goal 9: Support student participation in research, scholarly and creative activities with facilities, resources, and release time; Use agree-upon university competencies throughout the disciplines; teach discipline specific competencies; learn by doing; individual senior projects; internships; entrepreneurial projects; and provide timely advice for students at all levels.